

| Year 1  |  |   |   |  |   |   |
|---|--|---|---|--|---|---|
| Subject   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
| Maths   | Place Value<br>Addition and Subtraction<br>Shape   |   | Place Value<br>Addition and Subtraction   | Place Value (to 50)<br>Length and Height<br>Mass and Volume  | Multiplication and division<br>Fractions<br>Position and direction  | Place Value (100)<br>Money<br>Time  |
| English (Read Write Inc Phonics runs throughout the year) | <b>Text Focus - Lost and Found - -</b><br>Character descriptions<br>Writing instructions<br>Using capital letters, full stops, question marks, exclamation marks correctly<br>Adjectives and noun phrases.<br>Asking questions               | 3 X RWI Phonics lessons a week<br><b>Text Focus – Sidney, Stella and the Moon</b><br>Make predictions<br>Respond to illustrations<br>Retelling familiar stories<br>Information leaflet about the moon | <b>Text Focus: Dinosaurs and all that rubbish</b><br>Using conjunction ‘because’<br>Using punctuation<br>Features of non-fiction texts<br>Plurals | <b>Text Focus – Tiddalik</b><br>Using drama to tell a story<br>Writing a story map<br>Creating own version of a familiar story<br>Using punctuation. | <b>Text focus – The Snail and the Whale</b><br>Adjectives and noun phrases<br>Using conjunction ‘and’<br>Prepositions<br>Setting descriptions | <b>Text focus – Send for a superhero</b><br>Asking questions about a story<br>Planning and designing a comic strip<br>Superhero poetry<br>Onomatopoeia<br>Punctuation |
| Topic (History and Geography and Science)                 | Pole to Pole   | Space   | Dinosaurs   | Australia  | Ocean   | Superheroes   |
| Art/DT  | DT: Sugar Cube Igloos using icing<br>Art: Colour Mixing and Fine Motor Skills  | DT: Rocket and Space Craft's using wood and card<br>Art: Planets  | DT: Making mechanisms – movable dinosaurs<br>Art: Landscapes Jurassic   | DT: Boomerangs using mixed medium such as clay, wood, card.<br>Art: Aboriginal Art   | DT: Papier Mache sea creatures<br>Art: Paul Klee and Snail on the Whale   | DT: Junk Modelling???<br>Art: Superhero mosaics   |
| RE  | CHRISTIANITY: Why do Christians call God ‘creator’?  | CHRISTIANITY: What is the ‘Nativity’ and why is it important to Christians?   | CHRISTIANITY: What do Christians learn from stories of Jesus?   | JUDAISM: What is the Torah and why is it so important to Jewish families?  | JUDAISM: Why do Jewish families celebrate the gift of Shabbat?  | Is prayer important to everyone?  |
| ICT   | Using Technology<br>Internet Safety  | 2Count -<br>2Paint  | Beebots<br>2Go on Purple Mash   | Coding   | 2Calculate<br>Technology  | 2Type<br>2Create a Story  |
| Languages   | French   |   |   |  |   |   |
| Music   | ‘My Musical Heartbeat’   | ‘Carnival Of The Animals’   | ‘Jack And The Beanstalk’  | ‘Learning to Listen’<br>How Does Music Help Us to Understand Our Neighbours?   | Having Fun with Improvisation<br>What Songs Can We Sing to Help Us Through the Day?   | Let's Perform Together!<br>How Does Music Teach Us About Looking After Our Planet?  |
| PE  | Ball Skills<br>Football<br>Netball<br>Swimming   | Gymnastics<br>Football<br>Netball   | Dance<br>Rugby<br>Hockey  | Ball Skills<br>Rugby<br>Hockey   | Short Tennis<br>Striking and Fielding   | Athletics<br>Striking and Fielding  |
| PSHEE   | Relationships<br>Families and Friendships<br>Safe Relationships<br>Respecting ourselves and others   |   | Living in the wider world<br>Belonging to a community<br>Media literacy and digital resilience<br>Money and Work                                  |  | Health and wellbeing<br>Physical Health and Mental Well-being<br>Growing and Changing<br>Keeping Safe   |   |
| Forest School   | Forest School - Weekly, year-round, child-led sessions in our wonderful, dedicated area. The children learn to risk sensibly and build their confidence and self-esteem through learner inspired, hands-on experiences in a natural setting. |   |   |  |   |   |